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| **School Year** | 2017-2018 | **Teacher Name** | Kim Hufford |
| **Office** | Rm 223 | **Website** | http://nhgsfrench1.weebly.com/ |
| **Phone** | Ex. 2657 | **Blog** | n/a |
| **Email Address** | Kim.hufford@adams12.org |

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| **Course Name** | French II |
| **Course Description** | French II continues to develop students’ language skills in listening, speaking, reading, and writing.  Oral practice will be emphasized to improve pronunciation and communicative competency.  Students will actively participate in hands-on activities, role-playing, and cultural simulations expanding their understanding of the similarities and differences of the French-speaking world. |
| **Unit of Study** | **Grade Level Expectations/Content Standards** | **Approximate Time Spent or Percent of time Spent** | **Targeted Date of Assessment** |
| Red Book CHAPTER 7-8 | Speaking, reading, writing, listening, culturePassé compose of all regular and irregular verbs using avoir and être. Shopping and chores around the house. | 15% of this year’s class time | September  |
| CHAPTER 2 | Speaking, reading, writing, listening, cultureLeisure time activities; numbers; definite articles ; -er verbs | 15% of this year’s class time | October  |
| CHAPTER 3 | Speaking, reading, writing, listening, cultureIndefinite articles; adjective agreement; physical descriptions and personality traits; family; être  | 15% of this year’s class time | November  |
| CHAPTER 4 | Speaking, reading, writing, listening, cultureSchool subjects; days, dates, and time; -re verbs; stem changing –er versb. | 15% of this year’s class time | December  |
| CHAPTER 5 | Speaking, reading, writing, listening, cultureThe verb aller; the futur proche; contractions with à; places to go; things to do/leisure time activities | 15% of this year’s class time | January  |
| CHAPTER 6 | Speaking, reading, writing, listening, cultureThe verbs prendre and voulir; the imperative; foods and beverages; -ir verbs | 15% of this year’s class time | February  |
| CHAPTER 7 | Speaking, reading, writing, listening, culture Demonstrative and interrogative adjectives; clothing and accessories; the verb mettre; passé compose of –er verbs | 10% of this year’s class time | March  |
| DISTRICT ASSESSMENTS | Speaking, reading and writingOne essay of at least 75 words; one conversation with at least three interactions; reading of five passages in French with multiple choice questions in French. | 5% of this year’s class time | Late April-Early May  |
| FINAL EXAMS | First semester: chapters 1-4. Second semester: chapter 8 in addition to the district assessments (both will count as your final exam).  |  | 1st Sem: Dec. 2nd Sem: May  |
| FOOD DAYS, FIELD TRIPS, CULTURE DAYS, ETC. | Days will vary by objective and lesson plan.  | Less than 5% of this year’s class time | Various dates TBD |
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| **Grading Scale** | **Grade Percentages/Weights** |
| **A** | 90-100 | **Summative Assessments & Projects** | **80%** |
| **B** | 80-89 | **Formative Assessments & Projects** | **20%** |
| **C** | 70-79 | **\*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp** |
| **D** | 60-69 |
| **F** | 59 or below |

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| **General Expectations*** Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
* **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
* **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
* Assessments will be graded based on teacher/district/state rubrics.
* On group projects, students will receive a grade for individual work and a group grade.
* Grades are based on achievement of Content Standards and Grade Level Expectations.
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| **Class Expectations****Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.  |
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| **Student Expectations** |
| -Academic use of cell phones in class.-Arrive on time with materials needed every day (notebook, planner, writing utensil.-Respect all students and all adults at all times. |